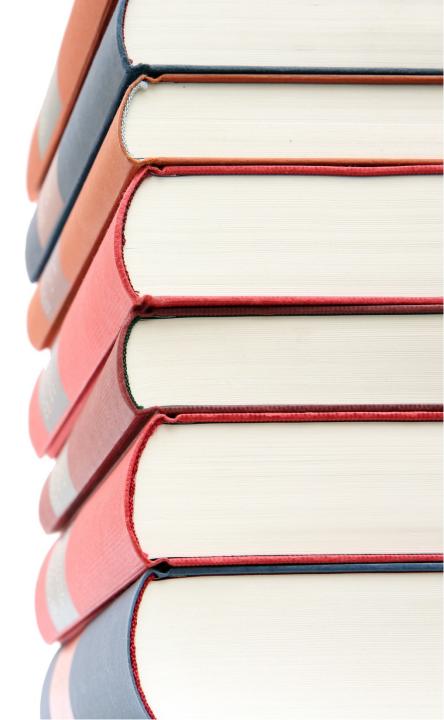


# Citing & Referencing Guide (Harvard style)



# **TABLE OF CONTENT**

# Importance of citing and referencing

### Part 1: In-Text citation

- Types of In-Text Citations
- Formatting Authors in In-Text Citations
- Example of In-Text Citations

## Part 2: Reference List

- General Rules
- Overview of punctuation
- Formatting Elements

# IMPORTANCE OF CITING AND REFERENCING

- Receiving credit for your own hard work and research
- To validate what you are writing, by referring to documented evidence
- To refer to other research that leads up to your study

To enable readers to consult the original source independently.

independently







# **IN-TEXT CITATION & REFERENCE LIST**

### INTRODUCTION

The mammalian world of bats is experiencing a devastation of several species occurring in the eastern portion of the United States because of what has been labeled "White Nose Syndrome" (Blehert et al. 2009, p. 39). It has been approximately four years since massive die-of bats were discovered. The fungus Geomyces destructions has been identified and implicated. While most scientists are still uncertain as to whether the fungus is a causal pathogen or merely an opportunistic agent, they are trying to determine how it is spread. Scientists are bewildered as to how to contain WNS. Efforts have taken place by both private and government sectors to restrict cave usage by human and to do captivate colony conservation (Center for Biological Diversity 2010). Scientist is also working on temperature control measures in caves and antifungals that could contain WNS (Vargas 2009, p.25).

### REFERENCES

- Blehert, DS, Meteyer, HS, Berlowski, BM, Buckles, El, Coleman, JT, Steven, KH, & Darling, SH 2009, 'Bat white nose syndrome: An emerging fungal pathogen?', Science, vol. 323, no. 5911, p. 227.
- Emergency petitions failed to close caves and save bats from extinction 2010, Center for Biological Diversity, viewed 10 December 2010, http://www.biologicaldiversity.org/ news/press\_release/2010/bats-01-0-212010.html.
  - Vargas, A 2009 'Geomyces Destructions Sp. Nov. Associated with Bat White Nose Syndrome', Mycotaxon, vol. 108, no. 58 pp. 147-154.

In-text citation

Reference list

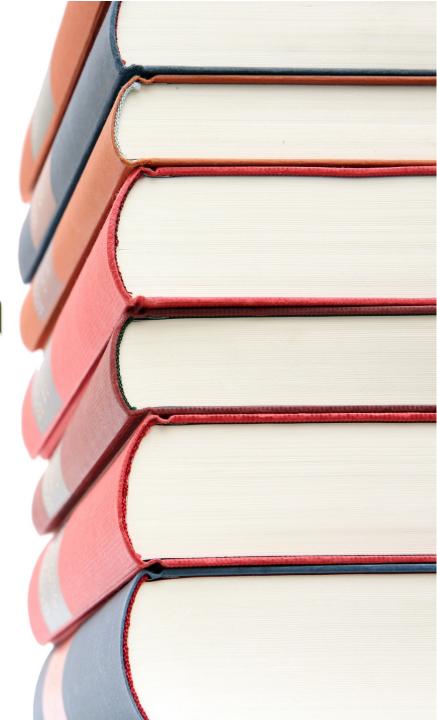


# Part 1: In-Text Citation

**Types of In-Text Citation** 

**Format Authors in In-Text Citation** 

**Example of In-Text Citations** 



# **In-Text Citation**

Author's surname (Year, Page) (Author/s surname/s Year, Page) Metcalf (2005, p. 184) "..." (Metcalf 2005, p. 184) suggests that...

## 2 Types of In-Text Citations

- 1. Quotation
  - a) Direct quotation
  - b) Long quotation (more than 30 words)
- 2. Paraphrase (Restate in your own words)

# 1) Quotation

# a) Direct quotation

Metcalf (2005, p. 184) claims that "The bones were very fragile"

OR

"The bones were very fragile" (Metcalf 2005, p. 184).

\* Short quotations is less than 30 words and should be enclosed in quotation marks ""

# 1) Quotation

# When quote more than 30 words

# b) Long quotation (Discouraged)

Much has been written about acute care. Finkelman (2006, p. 184), for example, points out that:

There are many changes in acute care services occurring almost daily, and due to the increasing use of outpatient surgery, surgical services have experienced major changes. Hospitals are increasing the size of their outpatient or ambulatory surgery departments and adjusting to the need of moving patients into and out of the surgical service in 1 day or even a few hours.

### **Requirement:**

Double spacing for the text; include page no.; begin on new line; indented 5 spaces; single spacing for the quote; no quotation mark

# 2) Paraphrase

**Restate** in your own words.

Metcalf (2005, p. 184) discovered that the bones broke easily.

OR

Found that the bones were easily broken (Metcalf 2005, p. 184).

### **HOW TO DO?**

NUMBER OF AUTHOR	FRONT	ВАСК
1 author	Metcalf (2005, p. 184) claims that	In a recent report (Metcalf 2005, p. 184).
2 or 3 authors	Savage, Bagnall and Longhurst (2005, p. 28) argue that ""	"The experience of" (Savage, Bagnall & Longhurst 2005, p. 28).
More than 3 authors	Kring et al. (2010, p. 72) outline the theory as ""	"The theory" (Kring et al. 2010, p. 72).
Editors (ed.) - single editor (eds) - multiple editors	Flood (ed. 2003, p. 5) comments that Hinduism is According to McGrew and Poku (eds 2007, p. 8)	"Hinduism is not defined" (ed. Flood 2003, p. 5). "Human security" (eds McGrew & Poku 2007, p. 8).
Corporate authors (organizations, companies and institutions)	Deni Green Consulting Services (2008, p. 5) reported that	a better world (Deni Green Consulting Services, p. 5).
Citing more than one source by the same author(s)	Manne (2005a, p. 14) can be seen that Manne (2005b, p. 14) argued that the corporate media power	"In the last 10 years Australia has experienced" (Manne 2005a, p. 1). In a recent report (Manne 2005b, p. 1).

### **HOW TO DO?**

NUMBER OF AUTHOR	FRONT	ВАСК
If cannot identify the author	Dictionary of highory (2016 in 13) indicates	In a recent report ( <i>Dictionary of biology</i> 2016, p. 13)
If cannot identify the year	This is emphasised by Seah (n.d., p. 10) when	In a recent report (Seah n.d., p. 10)

# **EXAMPLES OF IN-TEXT CITATION**

### **QUOTATION / PARAPHRASE**

trust the management research findings. Of course, it can also be argued that one of the purposes of education is to increase awareness of such knowledge gaps and to develop healthy skepticism. Some students do indeed seem to feel empowered by this process. Another mixed reaction, as already mentioned, is that although the idea of using systematic reviews of evidence to inform practice makes sense to students and is viewed positively, it is also, particularly among more experienced students, seen as something that is not doable in the real world of organizations. A more clearly positive benefit is one we did not anticipate: Quite a number of the students use their REA and the knowledge they gained through it as the basis for their research dissertation, and we now in some cases cite this potential benefit as a way of motivating students to complete

tell us, how the quality and relevance of research can be critically appraised, and how specific practice questions and problems can be formulated and evidence gathered and then used to address them. Indeed, it could be argued that helping management students learn how to learn in this way is far more important than ensuring that they develop what is usually a fleeting and very partial knowledge of numerous management content areas they may never use or a fleeting and partial knowledge about how to conduct their own primary research.

Conducting a systematic review takes students behind the scenes of management research, from the "front stage," or reassuring and orderly views of management knowledge gleaned from the relatively superficial, sketchy, selective, and heavily processed accounts usually presented in textbooks.

Author name : Brinner, N. and Walshe, P.

**Year of Publication**: 2002

Page Number : 33

# **EXAMPLES OF IN-TEXT CITATION**

### **QUOTATION**

Brinner and Walshe (2002, p. 33) postulated that "the idea of using systematic reviews of evidence to inform practice makes sense to students and is viewed positively".

### OR

"The idea of using systematic reviews of evidence to inform practice makes sense to students and is viewed positively"

(Brinner & Walshe 2002, p. 33).

# **EXAMPLES OF IN-TEXT CITATION**

### **PARAPHRASE**

Brinner and Walshe (2002, p. 29) found that the systematic reviews of evidence to inform practice is compatible to students.

OR

The systematic reviews of evidence to inform practice is compatible to students. (Brinner & Walshe 2002, p. 29).

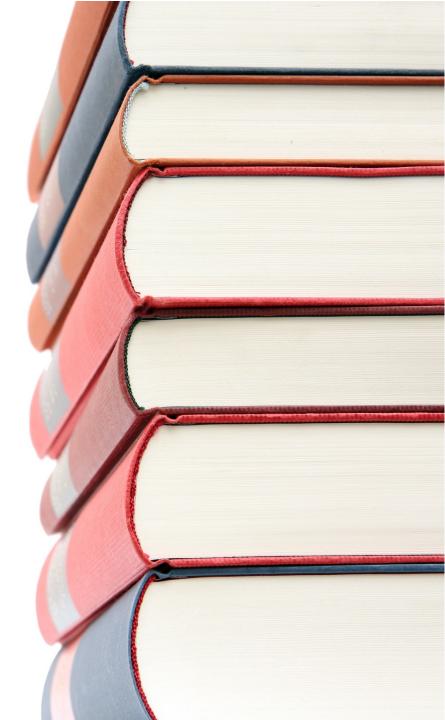


# Part 2: Reference List

**General Rules- Author** 

**Overview of Punctuation** 

**Formatting Elements** 



# **GENERAL RULES**

Single Author	Last name first, followed by author initials.	Metcalf, P
Two Authors	List by their last names and initials. Use the ampersand "(&)" instead of and.	Wegener, D & Petty, RE
Three Authors	List by last names and initials; commas separate author names, while the last author name is preceded again by ampersand (&).	Savage, M, Bagnall, G & Longhurst, B
More Than Three Authors	Do not use et al. in the reference list. List all the authors.	Kring, A, Davison, GC, Neale, JM & Johnson, S
Author - Malay Names (without family names)	Omit bin/binti Example: Asmah binti Omar	Cite as: Asmah Omar Reference as: Asmah Omar 1991, <i>Kemahiran berbahasa</i> , Kuala Lumpur, Malaysia, Penerbitan Pustaka Antara.
Author - Chinese Names	First name first, followed by author initials.  Example: Lee Chong Wei	Cite as: Lee Reference as: Lee, CW 1995, 'Simulated counter-current adsorption processes: a comparison of modeling strategies', <i>Chemical Engineering Journal</i> , vol. 56, no.3, pp. 59-65.
Author - Chinese Names with English Names	Family names followed by the initials of the English name and the author initials. Example: Vincent Foo Hiap Khian	Cite as: Foo Reference as: Foo, VHK 1983, Sarawak: mini episodes of the past, Selangor, Fajar Bakti.
Author-Indian & Sikh Names (without family names)	Omit d/o, s/o, a/l, a/p Example: Narrayani a/p Jeganathan	Cite as: Narrayani Jeganathan Reference as: Narrayani Jeganathan 1983, Sarawak: mini episodes of the past, Selangor, Fajar Bakti.
Inherited Names	Cite as it is	Raja Ahmad Niza Cite as: Raja Ahmad Niza 1983, Sarawak: mini episodes of the past, Selangor, Fajar Bakti.

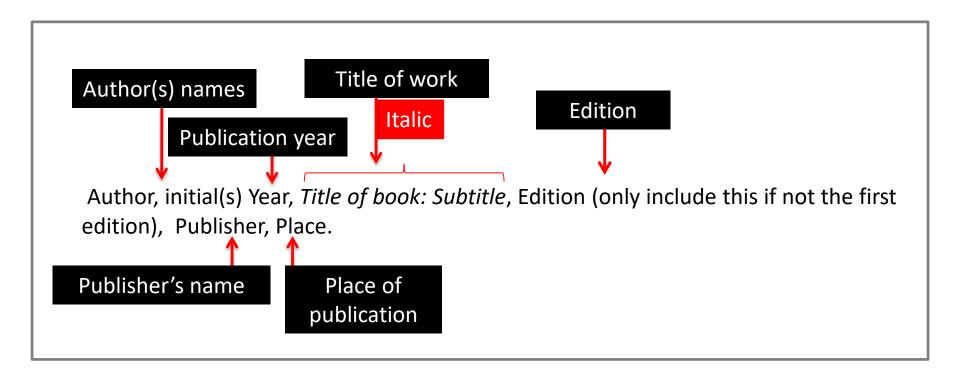
# **OVERVIEW OF PUNCTUATION**

Comma(,)	Use a comma to separate a city name from the state.	West Lafayette, Indiana
Colon(:)	to join 2 independent clauses	Road construction in Dallas has hindered travel around town: parts of Main, Fifth, and West Street
Italics	Italicize the titles of books, journal title, name of newspaper, title of dictionary, username of social media, title of image and more.	Gray, E 2009, Romanticism, history, historicism: essays on an orthodoxy, 5th edn, Routledge, New York.

# REFERENCING GUIDE

**Book Edited Book eBook Printed Journal** E- Journal (URL) **Blog** Webpage **Online Encyclopedia / Dictionaries Online Newspaper** Newspaper Social media Image / Table

# **FORMATTING ELEMENTS (BOOK)**

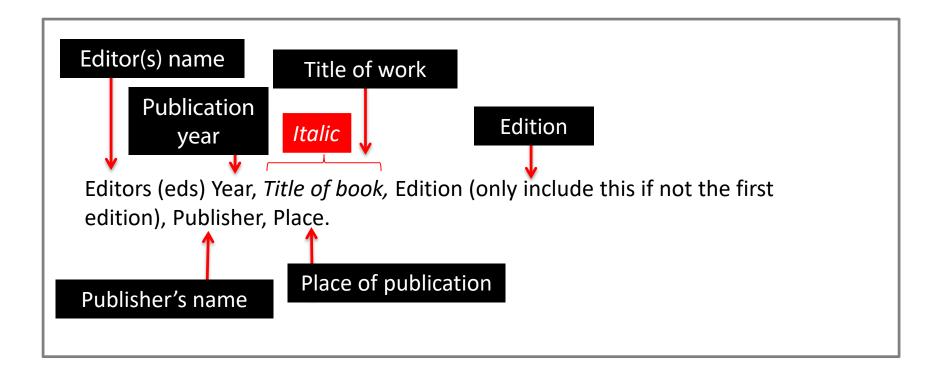


### REFERENCING EXAMPLE

Gray, E 2009, Romanticism, history, historicism: essays on an orthodoxy, 5th edn, Routledge, New York.

Note:: Use the abbreviation edn (no full stop) for edition.

# **FORMATTING ELEMENTS (EDITED BOOK)**

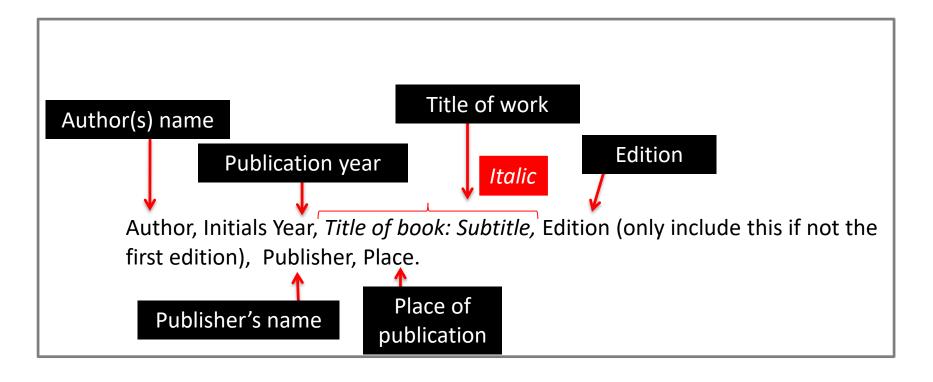


### REFERENCING EXAMPLE

McGrew, A & Poku, NK (eds) 2007, *Globalization, development and human security*, Polity, Cambridge, UK.

Note: Indicate the editors with the abbreviation (ed.) or (eds) - lower case, with brackets.

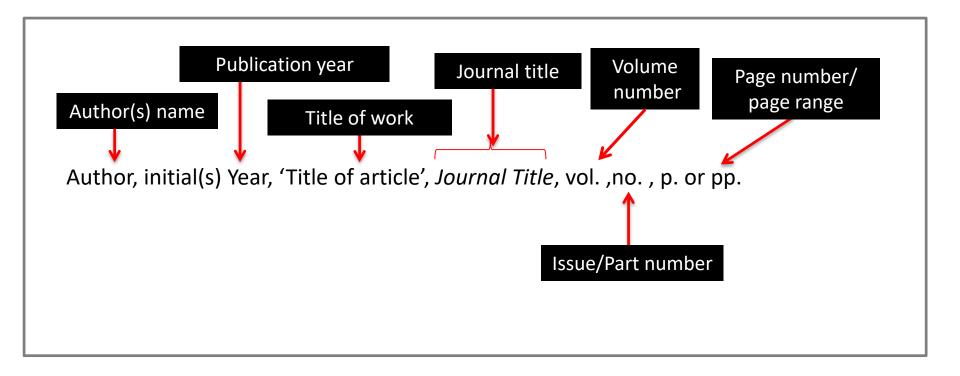
# **FORMATTING ELEMENTS (EBOOK)**



### REFERENCING EXAMPLE

Stronge, JH 2007, *Qualities of effective teachers*, Association for Supervision and Curriculum Development, Alexandria, VA.

# **FORMATTING ELEMENTS (JOURNAL)**

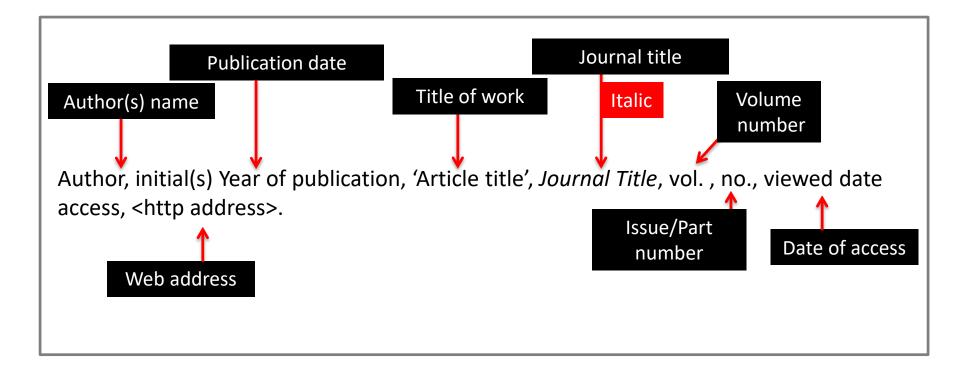


### REFERENCING EXAMPLE

Lee, H 2007, 'Transforming transnationalism: second generation Tongans overseas', *Asian and Pacific Migration Journal*, vol. 16, no. 2, pp. 157-178.

Note: Use the abbreviation 'p.' for one page and 'pp.' for a page range, e.g. pp.11-12.

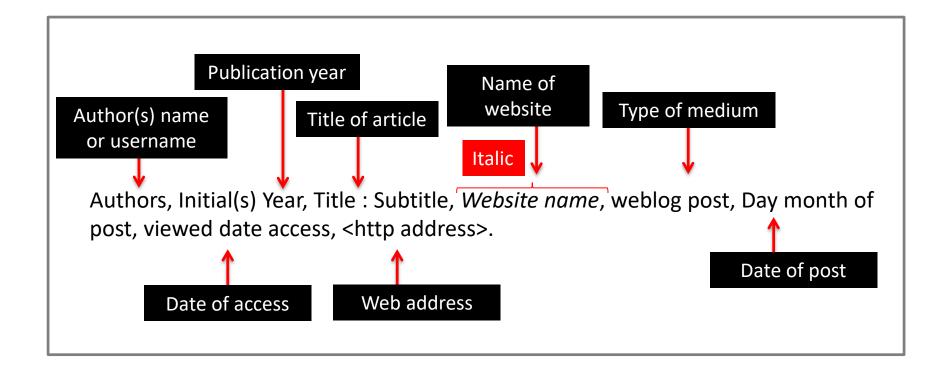
# FORMATTING ELEMENTS (E-JOURNAL)



### REFERENCING EXAMPLE

Xiao, H & Petraki E 2007, 'An Investigation of Chinese students' difficulties in intercultural communication and its role in ELT', *Journal of Intercultural Communication*, vol.41, no. 13, viewed 27 November 2010, http://www.immi.se/jicc/index.php/jicc/article/view/90/59.

# **FORMATTING ELEMENTS (BLOG)**

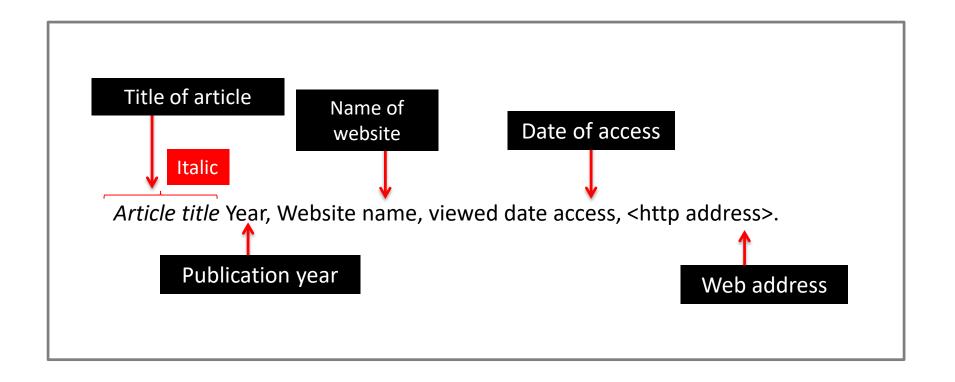


### **REFERENCING EXAMPLE**

Henderson, D 2010, Has the word 'conspiracy' lost its meaning?, *Library of Economics and Liberty*, weblog post, 13 December, viewed 21 December 2010, <a href="http://econlog.econlib.org/archives/2010/12/has\_the\_word\_co.html">http://econlog.econlib.org/archives/2010/12/has\_the\_word\_co.html</a>

**Note:** If no proper name is given, the author's username may be used instead.

# **FORMATTING ELEMENTS (WEBPAGE, no author)**

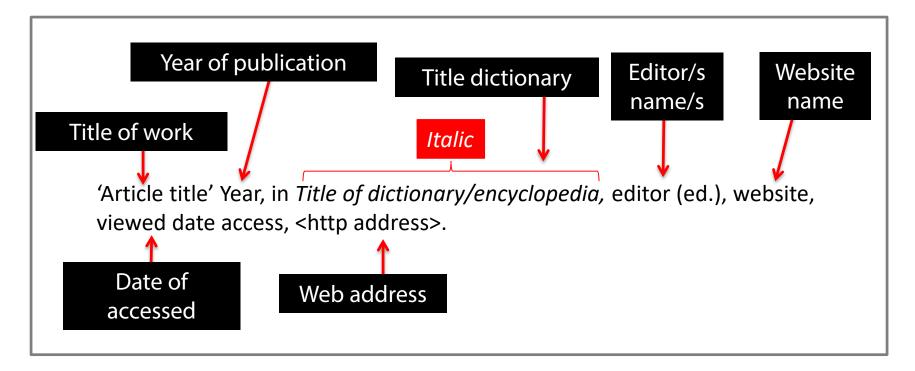


### REFERENCING EXAMPLE

The Gateway Review Process 2010, Department of Finance and Deregulation, viewed 10 December 2010, <a href="http://www.finance.gov.au/gateway/index.html">http://www.finance.gov.au/gateway/index.html</a>.

**Note:** If there is no author or organisation name begin the reference with the title of the webpage (title of the article).

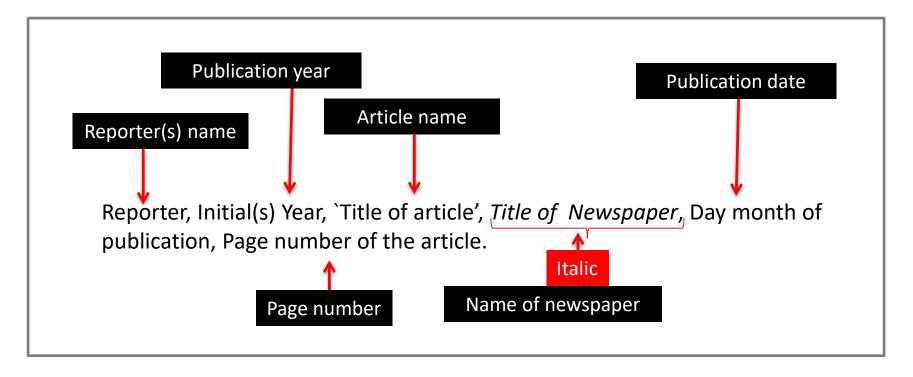
# FORMATTING ELEMENTS (ONLINE ENCYCLOPAEDIA/DICTIONARIES)



### **REFERENCING EXAMPLE**

'Achilles tendon' 2000, in *Dictionary of phrase and fable*, EC Brewer (ed.), Bartelby.com, viewed 30 November 2010, <a href="http://www.bartleby.com/81/139.html">http://www.bartleby.com/81/139.html</a>.

# FORMATTING ELEMENTS (NEWSPAPER ARTICLES - PRINT)

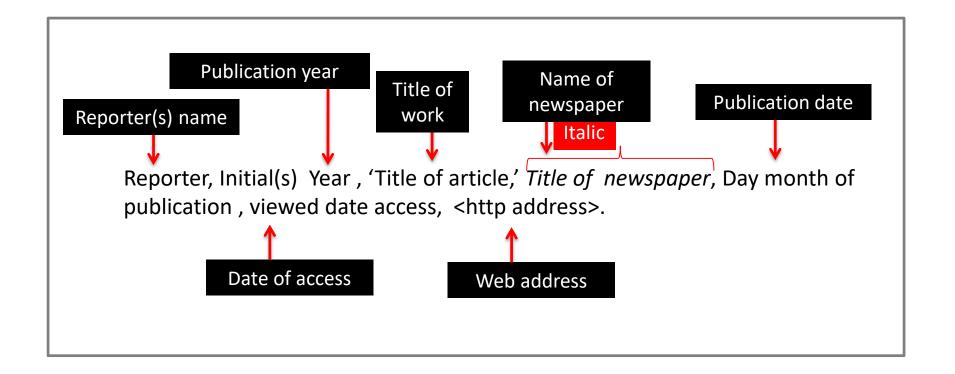


### REFERENCING EXAMPLE

Crowe, D 2015, 'Anger as media left grounded', Australian, 06 January, p. 4.

**Note**: Leave out 'The' in the newspaper name.

# **FORMATTING ELEMENTS (ONLINE NEWSPAPER)**

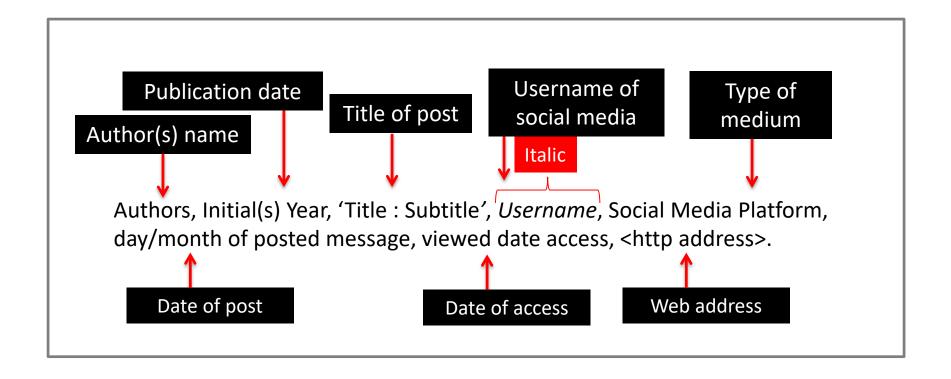


### REFERENCING EXAMPLE

Gittins, R 2010, 'Suits us to be deluded on climate,' *The Age*, 17 November, viewed 6 December, <a href="http://www.theage.com.au/environment/climate-change/suits-us-to-be-deluded-on-climate-20101117-17wyp.html">http://www.theage.com.au/environment/climate-change/suits-us-to-be-deluded-on-climate-20101117-17wyp.html</a>.

**Note:** Leave out 'The' in the newspaper name.

# FORMATTING ELEMENTS (SOCIAL MEDIA)

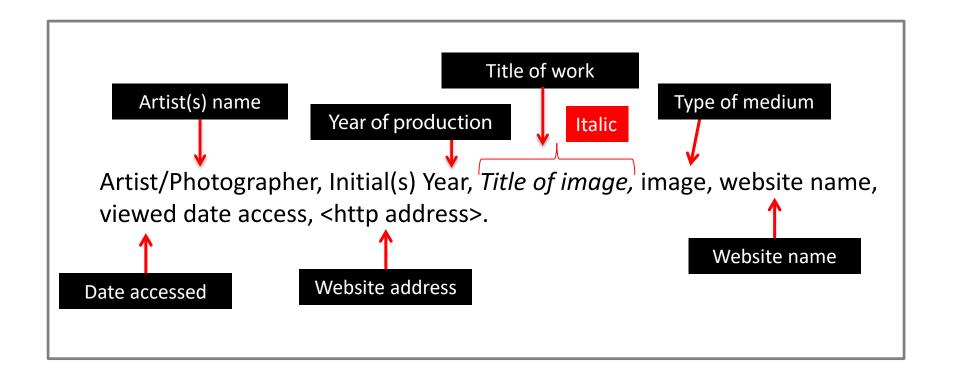


### REFERENCING EXAMPLE

BP Public Relations 2010, 'Catastrophe is a strong...', *BPGlobalPR*, Twitter, 24 May, viewed 10 January 2011, <a href="http://twitter.com/BPGlobalPR/status/14583761878">http://twitter.com/BPGlobalPR/status/14583761878</a>.

Note: Tweets and status updates do not have titles, use the first few words of the message as a title.

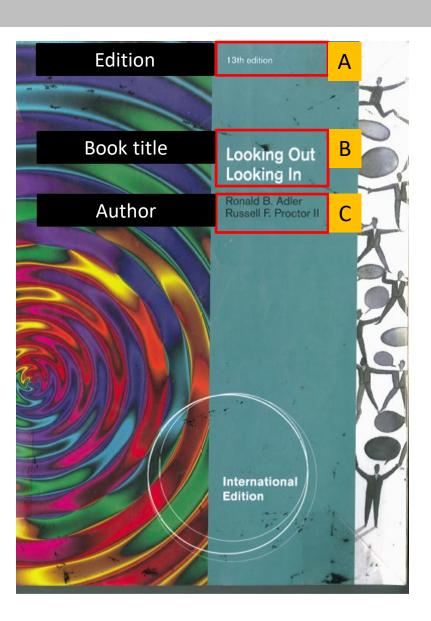
# **FORMATTING ELEMENTS (IMAGE/TABLE)**



### REFERENCING EXAMPLE

Jorgensen, L 2010, *Lighthouse Freezes*, image, ABC News, viewed 17 December 2010, <a href="http://www.abc.net.au/news/photos/2010/12/17/3095885.htm">http://www.abc.net.au/news/photos/2010/12/17/3095885.htm</a>.

# **BOOK**





### **Publisher**

Looking Out/Looking In. Thirteenth Edition, International Edition Ronald B. Adler, Russell F. Proctor II

Senior Publisher: Lyn Uhl

Executive Editor: Monica Eckman

Senior Development Editor: Greer Lleuad

Assistant Editor: Rebekah Matthews

Editorial Assistant: Colin Solan

Media Edinor: Jessica Badiner

Marketing Manager: Bryant Chrzan

Marketing Coordinator: Darlene Macanan

Marketing Communications Manager: Christine Dobberpuhl

Senior Content Project Manager: Michael Lepera

Art Director: Linda Helcher

Art Director, Interior: Jill Haber Atkins

Print Buye : Justin Palmeiro

Permissions Editor: Bob Kauser

Production Service/Compositor: Lachina Publishing Services

Text Designer: Yvo Riezebos, Riezebos Holzbaur Design Group

Photo Selection: Sherri Ad er

Photo Manager: Robyn Young

46824 101 1 2011

© 2011, 2007, 2005, Wadsworth, Cengage Learning

Year of publication

distribution, information networks, or information storage and retrieval systems, except as permitted under Section 107 or 108 of the 1976 United States Copyright Act, or applicable copyright law of another jurisdiction, without the prior written permission of the publisher.

For permission to use material from this text or product, submit all requests online at www.cengage.com/permissions

Further permissions questions can be e-mailed to permissionrequest@cengage.com

Library of Congress Control Number: 2009936691

International Edition: ISBN-13: 978-1-4390-8519-6 ISBN-10: 1-4390-8519-6

Cengage Learning International Offices

isia

www.cengageasia.com tel: (65) 6410 1200

Australia/New Zealand

www.cengage.com.au tel: (61) 3 9685 4111

Brazil

erri Ad er tel.: (011) 3665 990

www.cengage.com.br tel.; (011) 3665 9900 tel: (91) 11 30484837/38 Latin America

www.cengage.co.in

www.cengage.com.mx tel: +52 (55) 1500 6000

UK/Europe/Middle East/Africa

www.cengage.co.uk tel: (44) 207 067 2500

Represented in Canada by Nelson Education, Ltd.

tel: (416) 752 9100 / (800) 668 0671 www.nelson.com

Cengage Learning is a leading provider of customized learning solutions with office locations around the globe, including Singapore, the United Kingdom, Australia, Mexico, Bazzil, and Japan. Locate your local office at: www.eengage.com/global

For product information: www.cengage.com/international

Visit your ocal office: www.cengage.com/global

Visit our corporate website: www.cengage.com

Printed in Canada

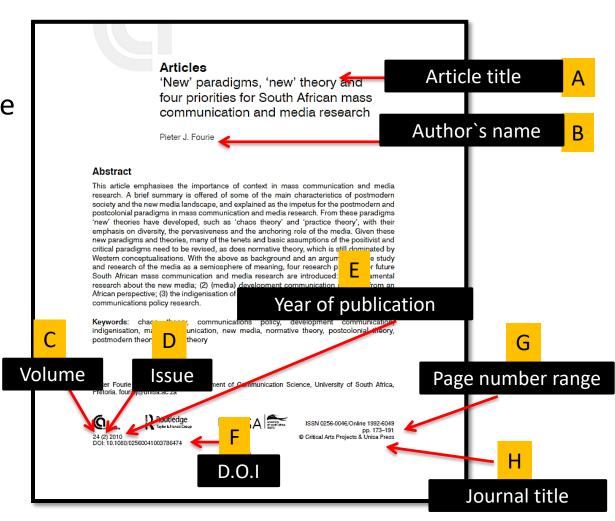
Place of publication

FFER BY REGION. Check sentative for details.

# ONLINE JOURNAL

# Information from the online journal:

- Authors
- Year of publication
- Article title and subtitle
- Journal title
- Volume
- issue
- Page number
- D.O.I or URL



# Quiz time!

https://kahoot.it